

You've learned about the four species of owls that live in north Florida and the special adaptations that enable owls to be spectacular night hunters.

What questions do you have now? Brainstorm a list of questions and topics that you would like to learn more about and that is somehow related to owls. Narrow your list. Choose one question.

Rather than "re-searching" you will do an "I-search." In an I-search, you investigate a subject of interest to you, explain what you've learned in a PowerPoint presentation and share your PowerPoint presentation with your classmates.

Five Components of the I-Search Project

TITLE

The I-Search should begin with an attention-getting title.

YOUR QUESTION

State your question, describe what you already know about this question and why you care about or are interested in this question.

YOUR SEARCH PROCESS

In this section, describe the sequence of steps in your search. For example, you will describe what sources you began with and how these led to more sources. Describe problems or breakthroughs in your search process – when it really got interesting. You can also tell how your questions changed or expanded as a result of your search process. You should acknowledge the help you receive from others.

You should look for a variety of sources: Experts (primary resources) and books, magazines, films and the Internet (secondary resources).

The story of your Search will show how you learned, how you explored. Show whom you interviewed, where you went, what you read and what you observed.

WHAT YOU LEARNED

You may copy pictures or photos from the Internet, but you may NOT copy text (writing). All writing must be in your OWN WORDS. You may also import your own scanned drawings and digital photographs.

Here you will focus on just one or two conclusions (answers to your original question) and support them with facts, examples or stories that will help others understand how you arrived at those conclusions. Try to connect your findings with your original questions. You might also suggest further questions to explore in the future. Learning never stops!

REFERENCES

This section will contain all of your references, in alphabetical order.

*You will be able to work on this at school and at home. You will learn how to create a simple PowerPoint presentation. You will burn a CD with your PowerPoint presentation, and use this CD during your class presentation.

Timetable

November 3 rd :	Brainstorm topics
November 10 th :	Work on I-Search Project
November 17 th :	Work on I-Search Project in the Media Center
November 24 th :	Thanksgiving Holiday (work on Work on I-Search Project at home)
December 1 st :	Work on I-Search Project
December 8 th :	Work on I-Search Project
December 15 th and	
January 5 th :	Present PowerPoint Presentations of I-Search Projects and Self-evaluations/Teacher Evaluations.

